

## 3<sup>rd</sup> Grade Choice Board #9 (June 8, 2020)

Below are some optional and ungraded activities to help your child to continue to grow and learn!

	Monday (Language Arts)	Tuesday (Social Studies)	Wednesday (Math)	Thursday (Science)
Today's Lesson	<a href="#">Author's Purpose Lesson</a>	<a href="#">Ancient Rome lesson part 2</a>	<a href="#">Estimating Lesson</a>	<a href="#">Brain Pop jr Lesson</a>
Task 1	<p><a href="#">Summer Reading Challenge!</a></p> <p>Use <a href="#">this reading log</a> or create your own! Return it to your 3<sup>rd</sup> grade teacher next year for a prize!</p>	<p>Make an arch out of ice cubes! <a href="#">Arch out of ice cubes!</a></p>	<p>Practice rounding then estimating <a href="#">Estimating Check</a></p>	<p>After watching the brainpop video on how natural and human influences can affect the ecosystem. Click on the link below and do the vocabulary activity. <a href="#">Ecosystem vocabulary</a></p>
Task 2	<p>Opinion: Would you rather swim in a pool or at the beach?</p> <p>Write a persuasive paragraph that includes:</p> <ul style="list-style-type: none"> <li>-Your opinion</li> <li>-3 reasons why</li> <li>-details</li> <li>-Conclusion</li> </ul> <p>Then send a picture to your teacher!</p>	<p>Watch the brainpop jr video on Ancient Rome. Be sure to try the easy or hard quiz at the end. <a href="#">Brain Pop jr. Ancient Rome</a> Username: pves Password: technology</p>	<p>Estimate the difference then color the picture! <a href="#">Estimate and Color</a></p>	<p>Create a poster on how we can keep our surrounding clean. (Be creative) Give your poster a title. OR Write a poem about how to keep your surrounding clean.</p>
Task 3	<p>This author wrote this to inform and teach you how to make ice cream! Try this <a href="#">easy ice cream recipe!</a></p>	<p>End of the year reflection booklet <a href="#">End of the year reflection booklet</a></p>	<p>Discover some new places to read those great books this summer! <a href="#">Summer reading bingo!</a></p>	<p>Create an animal out of materials found in and around the house and then select an area for the</p>

**End of year  
celebration  
task**

animal to blend in  
(Camouflage)  
Play a game with your  
parents or siblings to see  
who can find the animal  
first.  
Record how long it took  
for each sibling to find it.

**Epic Class Codes:**

Gazikas: **ais1651**

Goodfriend: **cga2502**

Chisolm-Brooks: **ctb6660**

McCummings: **slk7655**

LeVasseur: **whd6735**

**Directions for using Wixie:**

1. Go to the [students page](#)
2. Click on Clever
3. Login to Clever (if you do not know your login please contact your teacher)
4. Click on Wixie and go to your assignment
5. Complete the assignment, then go to File and Mark as Complete

**Read Alouds by Third Grade Teachers:**

\*NEW\* [Ms. Abood reads The Bad Seed](#)

NEW\* [Ms. Godfrey & Mrs. Leedock read](#)

[Caring for your Cat: Pet Care Library](#)

[Ms. Godfrey & Mrs. Leedock read The Big](#)

[Test](#)

[Mrs. LeVasseur reads Dragons Love Tacos](#)

[Ms. Gazikas reads Everybody Cooks Rice](#)

[Ms. Gazikas reads Grumpy Monkey](#)

[Ms. Abood reads Wellington's Rainy Day](#)