

• Participants: Current Committee members and open to the community

• Purpose of School Advisory Council Committee

- Advisory council members work with the principal in the development of the annual school improvement plan. This plan supports the PWCS Strategic Plan, Goal 3: Family, Community, and Employee Engagement, and is the basis for the school's instructional program and site-based budget.
- The school advisory council provides opportunities for members of the school community to participate in the decision-making process at the local school level. A primary function of the council is to serve as an advisory body to the principal and school leadership team. Members fulfill both representative and advisory roles. While the council does not create a school policy, they play a critical role in helping to shape the continuous improvement plan through feedback and recommendations from the community. The functions of the council include the following: -assisting with the identification of school needs -reviewing, evaluating, and shaping the school's continuous improvement plan -facilitating communication between school staff and the school community -providing input for the proposed school budget

• Current SAC members

- Principal: Sherra Thomas
- Assistant Principal: Stacy Weatherspoon
- SACI representative: attends SACI meetings & reports information to team (Vacant)
- Family liaison: Maite Diaz-Funez
- Advisory council chair (parent/guardian): works in collaboration w/ principal (Vacant)
- Vice-Chairperson (any council member): Vacant
- Secretary (any member):
- Parents/guardians:
- Staff: Annabelle Moran (KG), Terryann Miller (Grade 1), Jessica Wilson (Grade 2), Kelli Holmes (Grade 4), Gladys Munyorovi (Grade 5), Nancy Rodriguez (Special Education Teacher), Debbie Crawn (Reading Specialist), Alexis Moyano (ESOL Teacher), Rebecca Webb (Encore Teacher)
- Mission & Vision
 - EXCELLENCE Every Day!

• PVES will be self-reflective, set high expectations, and be risk-takers.

• 2023-2024 Current State & Celebrations

- Fully Accredited
- Grade 3-5 SOLS: Science, Math, and Reading (Pass rates range 58.6%-80.4%)
- 4th grade math (80.4%) is the highest followed by 5th grade reading (79.5%)
- Phonological Awareness Literacy Screening (PALS) = 79% on grade level (K-3)
- The achievement gap is closing (subgroups are mostly performing within 10% of the grade level)
- o Students with disabilities had the greatest gains in Science and Math
- We outperformed the Division in the following areas: Grade 4 math, Grade 5 Reading, and Grade 5 Science (Black subgroup)
- Climate: Sense of Belonging 81.8% satisfactory (goal = 90%)
- Chronic Absenteeism 18.2% absenteeism rate (goal = 12%)
- o Strategies in place to increase a sense of belonging and reduce chronic absenteeism
 - Attendance Mentor Program
 - Small group counseling sessions
 - Attendance Meetings
 - Class Meetings
- 2024-2025 Continuous Improvement Plan (areas of focus)
 - Learning & Achievement for All
 - Positive Climate & Culture
 - Family Engagement
 - Organizational Coherence
- **Citizen's Time/Open Forum** two parents stated they'd like to be considered for two open positions (Advisory Council Chair & SACI representative)

• Next SAC meeting October 8, 2024 (6:00-7:00 via Zoom)

- Enrollment, staffing & approved budget
- Review, revise, & approve 2024-2025 Bylaws
- Vote members